

**SMEDLEY STREET SCH**

310 Smedley St

Schoolwide Title 1 School Plan | 2023 - 2024

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**VISION FOR LEARNING**

Building a foundation for excellence which inspires children to be invested students and productive citizens.



## ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
<p>The team will review intervention strategies through AimsWeb data to determine effective strategies to promote growth within our economically disadvantaged population. We will implement effective interventions, progress monitor and plan literacy nights for parents to promote and teach reading intervention strategies.</p>	<p>Early Literacy Parent and family engagement</p>
<p>Team will meet to review EI data and plan interventions before the beginning of the school year.</p>	<p>Essential Practices 3: Provide Student-Centered Support Systems</p>

## ACTION PLAN AND STEPS

Evidence-based Strategy	
Literacy interventions	
Measurable Goals	
Goal Nickname	Measurable Goal Statement (Smart Goal)
ED Aimsweb Improvement	Economically disadvantages students in first grade will increase their AimsWeb benchmark scores by 5% by the third benchmarking period

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Give benchmarks and review data for intervention grouping	2023-09-18 - 2023-07-21	Anne Curran/Principal with reading specialist	Chromebooks, reaching specialist, Aimsweb
Progress monitor in intervention groups and make necessary changes	2023-10-02 - 2024-06-04	Anne Curran/Principal	Progress monitor data, teachers, reading specialist, para support

### Anticipated Outcome

Students will increase literacy skills by 8% on the final Aimsweb benchmark

### Monitoring/Evaluation

Aimsweb three times per year. Progress monitoring weekly and meetings monthly.



## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Economically disadvantaged students in first grade will increase their AimsWeb benchmark scores by 5% by the third benchmarking period (ED Aimsweb Improvement)	Literacy interventions	Progress monitor in intervention groups and make necessary changes	10/02/2023 - 06/04/2024

## APPROVALS & SIGNATURES

### Assurance of Quality and Accountability

### Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Reflects **evidence-based strategies that meet the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student achievement**
- Has sufficient **LEA leadership and support to ensure successful implementation**

**With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.**

**Signature (Entered Electronically and must have access to web application).**

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Chief School Administrator

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School Improvement Facilitator Signature

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Building Principal Signature

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## ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

### Strengths

Smedley Elementary School continues to be a successful feeder school for 7th Street Elementary

Kindergarten transition plan - Parents and transitioning students are given the opportunity to participate in Parent Orientation Night, Kindergarten registration, Kindercamp, and Kindergarten orientation and open house night prior to the start of school.

Reading Intervention Strategies

Smedley Elementary School continues to be a successful feeder school for 7th Street Elementary

Review of data

Benchmarking and data review

Smedley Elementary School continues to be a successful feeder school for 7th Street Elementary

Kindergarten transition plan

Align curriculum to PA Common Core Standards

### Challenges

Addressing early identified student concerns through Early Intervention meetings

Identify and monitor students using AIMSweb and GoMath benchmarks and phonics screening.

Identify and monitor students using AIMSweb benchmarks, and phonics screening

Identify and monitor students using benchmarks

Addressing early identified student concerns through early intervention meetings for incoming Kindergarten students

Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically

Implement an evidence-based system of schoolwide positive behavior interventions and supports

Implement a multi-tiered system of supports for academics and behavior



**Strengths**

Use a variety of assessments

Identify and address individual student learning needs

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**Challenges**

Identify students using AIMSweb benchmarks

Addressing early identified student concerns through early intervention meetings for incoming kindergarten students

Identify and monitor students using AIMSweb benchmarks, and phonics screening. 51% of our students are considered economically disadvantaged. This subgroup is not making gains comparable to the regular population.

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**Most Notable Observations/Patterns**

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<b>Challenges</b>	<b>Discussion Point</b>	<b>Priority for Planning</b>
Addressing early identified student concerns through Early Intervention meetings	Effective communication with families is a struggle	✓
Identify and monitor students using AIMSweb benchmarks, and phonics screening. 51% of our students are considered economically disadvantaged. This subgroup is not making gains comparable to the regular population.	Review and revise interventions to distinguish which interventions will promote growth in the economically disadvantaged subgroups. Consider parent educational events.	✓

## ADDENDUM B: ACTION PLAN

### Action Plan: Literacy interventions

Action Steps	Anticipated Start/Completion Date
Give benchmarks and review data for intervention grouping	09/18/2023 - 07/21/2023
Monitoring/Evaluation	Anticipated Output
Aimsweb three times per year. Progress monitoring weekly and meetings monthly.	Students will increase literacy skills by 8% on the final Aimsweb benchmark
Material/Resources/Supports Needed	PD Step
Chromebooks, reaching specialist, Aimsweb	no

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**Action Steps****Anticipated Start/Completion Date**

Progress monitor in intervention groups and make necessary changes

10/02/2023 - 06/04/2024

**Monitoring/Evaluation****Anticipated Output**

Aimsweb three times per year. Progress monitoring weekly and meetings monthly.

Students will increase literacy skills by 8% on the final Aimsweb benchmark

**Material/Resources/Supports Needed****PD Step**

Progress monitor data, teachers, reading specialist, para support

yes



## ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Economically disadvantaged students in first grade will increase their AimsWeb benchmark scores by 5% by the third benchmarking period (ED Aimsweb Improvement)	Literacy interventions	Progress monitor in intervention groups and make necessary changes	10/02/2023 - 06/04/2024



## PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Grade-level data meetings	Teachers, principal, reading specialist	Benchmark and progress monitoring data
Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Students will show growth on Aimsweb benchmark	10/03/2023 - 07/02/2024	Anne Curran/Principal
<b>Danielson Framework Component Met in this Plan:</b>	<b>This Step meets the Requirements of State Required Trainings:</b>	
	Language and Literacy Acquisition for All Students	
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## ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
Review and upload to district website	Schoolwide plan, Title I	District website	teachers, parents, community	2023-24 school year

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