

**SEVENTH STREET SCH**

102 W 7th St

Schoolwide Title 1 School Plan | 2023 - 2024

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**VISION FOR LEARNING**

Building a foundation for excellence which inspires children to be invested students and productive citizens.



## ESTABLISHED PRIORITIES

### Priority Statement

Ensure that there is a system in the school and/or district that fully ensures the principal is enabled to serve as a strong instructional leader, who, in partnership with the school community (students, staff, parents, community, etc.) leads achievement growth and continuous improvement within the school.

### Outcome Category

Essential Practices 3:  
Provide Student-Centered Support Systems

Essential Practices 1:  
Focus on Continuous Improvement of Instruction

We need to improve the area of consistency relating to the delivery of effective instruction. All teachers must follow OCASD Board approved curriculum. In addition, resources are provided and additional resources may be utilized if they align with OCASD curriculum.

Essential Practices 1:  
Focus on Continuous Improvement of Instruction

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Focus on Continuous Improvement of Instruction

## ACTION PLAN AND STEPS

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## Evidence-based Strategy

Data-based small group interventions

## Measurable Goals

### Goal Nickname

### Measurable Goal Statement (Smart Goal)

3rd Grade reading and math growth

Third grade students will show an 10% growth in the areas of reading and math on benchmarks by the third benchmark

### Action Step

### Anticipated Start/Completion

### Lead Person/Position

### Materials/Resources/Supports Needed

Complete benchmarks

2023-09-18 -  
2024-05-31

Anne Curran with math and reading specialists/principal

Aimswab benchmark, chromebooks, reading specialist and math specialist

Review Data in grade level meetings with reading specialist and math specialist

2023-10-02 -  
2024-06-04

Anne Curran/Principal

Aimswab data, teachers, reading and math specialists

## Anticipated Outcome

Students will increase scores by 8% by the last benchmark

## Monitoring/Evaluation

Benchmarks will be given three times. Review of data will determine interventions and groupings. Progress monitoring monthly with para support and reading and math specialist support

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## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Third grade students will show an 10% growth in the areas of reading and math on benchmarks by the third benchmark (3rd Grade reading and math growth)	Data-based small group interventions	Review Data in grade level meetings with reading specialist and math specialist	10/02/2023 - 06/04/2024

## APPROVALS & SIGNATURES

### Assurance of Quality and Accountability

### Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Reflects **evidence-based strategies that meet the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student achievement**
- Has sufficient **LEA leadership and support to ensure successful implementation**

**With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.**

**Signature (Entered Electronically and must have access to web application).**

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Chief School Administrator

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School Improvement Facilitator Signature

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Building Principal Signature

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## ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

### Strengths

PVAAS data shows growth in SPP score for lower economic population

PSSA raw scores show growth in 4th grade math, reading, and science

Continued adjustment of PCO's to align with PA Common Core

Teacher alignment of SLO's with identified needs

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Continued adjustment of PCO's to align with PA Common Core

Teacher alignment of SLO's with identified needs

Align curricular materials and lesson plans to the PA Standards

Use a variety of assessments (including diagnostic, formative, and

### Challenges

Overall pass rates are down in 3rd grade math and reading

Overall pass rates are down in 3rd grade reading

Consistency with the delivery of effective instruction

Consistency with the delivery of effective instruction

Consistency with the delivery of effective instruction

Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically

Data meetings to implement tiered interventions

Consistency with the delivery of effective instruction

Implement an evidence-based system of schoolwide positive behavior interventions and supports

Implement a multi-tiered system of supports for academics and behavior

Consistency with the delivery of effective instruction

**Strengths**

summative) to monitor student learning and adjust programs and instructional practice

Identify and address individual student learning needs

Continued adjustment of PCO's to align with PA Common Core

Teacher alignment of SLO's with identified needs

**Challenges****Most Notable Observations/Patterns**

Implementing and meeting to review data and adjust instruction according to data

**Challenges****Discussion Point****Priority for Planning**

Overall pass rates are down in 3rd grade math and reading

Curriculum alignment with 2nd grade math,

✓

Overall pass rates are down in 3rd grade reading

Consistency with the delivery of effective instruction

Monitor and evaluate instruction strategies

✓

## ADDENDUM B: ACTION PLAN

### Action Plan: Data-based small group interventions

Action Steps	Anticipated Start/Completion Date
Complete benchmarks	09/18/2023 - 05/31/2024
Monitoring/Evaluation	Anticipated Output
Benchmarks will be given three times. Review of data will determine interventions and groupings. Progress monitoring monthly with para support and reading and math specialist support	Students will increase scores by 8% by the last benchmark
Material/Resources/Supports Needed	PD Step
Aimsweb benchmark, chromebooks, reading specialist and math specialist	no

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**Action Steps****Anticipated Start/Completion Date**

Review Data in grade level meetings with reading specialist and math specialist

10/02/2023 - 06/04/2024

**Monitoring/Evaluation****Anticipated Output**

Benchmarks will be given three times. Review of data will determine interventions and groupings. Progress monitoring monthly with para support and reading and math specialist support

Students will increase scores by 8% by the last benchmark

**Material/Resources/Supports Needed****PD Step**

Aimsweb data, teachers, reading and math specialists

yes



## ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Third grade students will show an 10% growth in the areas of reading and math on benchmarks by the third benchmark (3rd Grade reading and math growth)	Data-based small group interventions	Review Data in grade level meetings with reading specialist and math specialist	10/02/2023 - 06/04/2024



## PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Data Meetings	Teachers, reading specialist and math specialist	Data from benchmarks and progress monitoring
Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Students will show growth on benchmarks	10/02/2023 - 06/03/2025	Anne Curran/principal
Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:	
	Language and Literacy Acquisition for All Students	

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## ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
Review and place on district website	School Wide Plan and Title I	Website	Teachers, parents, community	2023-24 school year

