

HASSON HEIGHTS SCH

833 Grandview Rd

Schoolwide Title 1 School Plan | 2023 - 2024

VISION FOR LEARNING

Develop a culture that educates the whole child, focused on developing productive members of society.

STEERING COMMITTEE

Name	Position	Building/Group
Matthew Siembida	Principal	Hasson
Amy Highfield	Asst. Principal	Hasson
Chad Rosen	Business Representative	Rosen, Rosen, Varsek and Bloom
Kim Bartley	Ed Specialist - Reading	Hasson
Tammy Ruth	Ed Specialist - Reading	Hasson
Shelly Stahl	Ed Specialist - Reading	Hasson
Erin Bomboy	School Counselor	Hasson
Melissa Singleton	Regular Ed. Teacher	Hasson
Shannon Witmer	Parent	Hasson
Kristy Siembida	Parent	Hasson
Lisa Shuffstall	District Level Leaders	Oil City School District

Name

Position

Building/Group

Name	Position	Building/Group

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
The new resource in it's third year plus the teachers better utilizing the resources offered should produce a better outcome. We are also purchasing some supplemental materials to help with foundational phonics	English Language Arts
The utilization of flexible grouping during intervention time on a daily basis should help meet student's individual needs.	Essential Practices 3: Provide Student-Centered Support Systems

ACTION PLAN AND STEPS

Evidence-based Strategy	
Benchmark and progress monitoring	
Measurable Goals	
Goal Nickname	Measurable Goal Statement (Smart Goal)
AIMSweb Benchmarking	To ensure that the organizational structure, processes, materials, equipment, and human and fiscal resources within the school align with the school's goals for student growth and continuous school improvement.
Intervention	Students will work within their flexible grouping on a daily basis enabling them to work at their own level and progress throughout the curriculum at a much faster rate.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Provide interventions based on student data	2023-08-28 - 2024-06-11	Matt Siembida/Principal	Federal funds will be used to pay salaries of 1.07 reading teachers at Hasson at the amount of \$79,822.00. Reading teachers will provide intervention and intervention support in order to improve students gains in reading. Benchmark and progress monitoring data Salaries totaling \$47,938.00 for two reading paraprofessionals will support student reading achievement. Paraprofessionals will help to support students with interventions provided by the reading teachers.

Anticipated Outcome

Depends upon the students initial score

Monitoring/Evaluation

Benchmarking and progress monitoring

Evidence-based Strategy

Reading Interventions

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
AIMSweb Benchmarking	To ensure that the organizational structure, processes, materials, equipment, and human and fiscal resources within the school align with the school's goals for student growth and continuous school improvement.

Goal Nickname**Measurable Goal Statement (Smart Goal)**

Intervention

Students will work within their flexible grouping on a daily basis enabling them to work at their own level and progress throughout the curriculum at a much faster rate.

Action Step**Anticipated Start/Completion****Lead Person/Position****Materials/Resources/Supports Needed**

Use Aimsweb to monitor growth

2023-08-28 - 2024-06-11

Matt Siembida/Principal

Aimsweb 69, 378.00

Anticipated Outcome

Increase in student scores

Monitoring/Evaluation

Aimsweb testing, progress monitoring, reading specialists



PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>To ensure that the organizational structure, processes, materials, equipment, and human and fiscal resources within the school align with the school's goals for student growth and continuous school improvement. (AIMSweb Benchmarking)</p>	Benchmark and progress monitoring	Provide interventions based on student data	08/28/2023 - 06/11/2024
<p>Students will work within their flexible grouping on a daily basis enabling them to work at their own level and progress throughout the curriculum at a much faster rate. (Intervention)</p>			

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APPROVALS & SIGNATURES

Assurance of Quality and Accountability

Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Reflects **evidence-based strategies that meet the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student achievement**
- Has sufficient **LEA leadership and support to ensure successful implementation**

With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.

Signature (Entered Electronically and must have access to web application).

Chief School Administrator

School Improvement Facilitator Signature

Building Principal Signature

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

All student groups exceeded the standard demonstrating growth in mathematics

Percent proficient/advanced in Mathematics/Algebra 1

All student groups exceeded the standard demonstrating growth in science

Continued adjustment of PCO's to align with PA Common Core

Teacher alignment of SLO's with identified needs

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Continued adjustment of PCO's to align with PA Common Core

Challenges

All students did not meet interim goal/improvement target in ELA

Students with disabilities that are not acquiring a proficient or advanced score on the state assessments

Consistency with the delivery of effective instruction

Consistency with the delivery of effective instruction

Meeting individual student's needs.

Consistency with the delivery of effective instruction

Consistency in the application of the data that is collected to the instruction daily.

Meeting individual student's needs

Consistency with the delivery of effective instruction

Meeting individual student's needs

Consistency with the delivery of effective instruction

Collectively shape the vision for continuous improvement of

Strengths

Teacher alignment of SLO's with identified needs

Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices

Identify and address individual student learning needs

Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically

Implement a multi-tiered system of supports for academics and behavior

Use multiple professional learning designs to support the learning needs of staff

Challenges

teaching and learning

Build leadership capacity and empower staff in the development and successful implementation of initiatives that better serve students, staff, and the school

Organize programmatic, human, and fiscal capital resources aligned with the school improvement plan and needs of the school community

Most Notable Observations/Patterns

The issue that we are always trying to hit a moving target is something that is very stressful to all the teachers involved. This shows us how important communication is among the teachers to make sure that we have all the data that we can use when trying to service each individual student.

Challenges	Discussion Point	Priority for Planning
All students did not meet interim goal/improvement target in ELA	This will be the third year with our new reading resource, hoping that the common academic vocabulary will help the students progress more fluidly through the curriculum. Still facing difficulties with rebounding from Covid.	✓
Students with disabilities that are not acquiring a proficient or advanced score on the state assessments		
Consistency with the delivery of effective instruction	Pacing calendars and are teachers sticking to them. Is it the same across the elementary schools.	
Meeting individual student's needs.	Is ESAP effective and making it more consistent across the elementary schools.	
Collectively shape the vision for continuous improvement of teaching and learning		
Consistency with the delivery of effective instruction		
Meeting individual student's needs	Flexible grouping for intervention should help this situation.	✓

ADDENDUM B: ACTION PLAN

Action Plan: Benchmark and progress monitoring

Action Steps	Anticipated Start/Completion Date
Provide interventions based on student data	08/28/2023 - 06/11/2024

Monitoring/Evaluation	Anticipated Output
Benchmarking and progress monitoring	Depends upon the students initial score

Material/Resources/Supports Needed	PD Step
Federal funds will be used to pay salaries of 1.07 reading teachers at Hasson at the amount of \$79,822.00. Reading teachers will provide intervention and intervention support in order to improve students gains in reading. Benchmark and progress monitoring data Salaries totaling \$47,938.00 for two reading paraprofessionals will support student reading achievement. Paraprofessionals will help to support students with interventions provided by the reading teachers.	yes

Action Plan: Reading Interventions

Action Steps	Anticipated Start/Completion Date
Use Aimsweb to monitor growth	08/28/2023 - 06/11/2024

Monitoring/Evaluation	Anticipated Output
Aimsweb testing, progress monitoring, reading specialists	Increase in student scores

Material/Resources/Supports Needed	PD Step
Aimsweb 69,378.00	yes



ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>To ensure that the organizational structure, processes, materials, equipment, and human and fiscal resources within the school align with the school's goals for student growth and continuous school improvement. (AIMSweb Benchmarking)</p> <p>Students will work within their flexible grouping on a daily basis enabling them to work at their own level and progress throughout the curriculum at a much faster rate. (Intervention)</p>	Benchmark and progress monitoring	Provide interventions based on student data	08/28/2023 - 06/11/2024
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PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Improving student literacy	Teachers	Aimsweb, data review, intervention groups, intervention strategies
Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Students show growth on Aimsweb benchmarks	08/28/2023 - 06/11/2024	Matt Siembida/Principal
Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:	
	Language and Literacy Acquisition for All Students	

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
School website, title 1 meetings	School plan availability	Website	Community, parents	2023-24 school year
