

SMEDLEY STREET SCH

310 Smedley St

Schoolwide Title 1 School Plan | 2020 - 2021

Steering Committee

Name	Position/Role	Building/Group/Organization	Email
Anne Curran	Principal	Smedley Street	acurran@mail.ocasd.org
Suzanne Park	Community Representative	Community	N/A
Beth Hicks	Ed. Specialist	School	bhicks@mail.ocasd.org
Beth Hicks	Teacher	Smedley Street	bhicks@mail.ocasd.org
Katherine Morfenski	Teacher	Seventh Street	kmorfenski@mail.ocasd.org
Suzi Fox	Parent	Parent group	N/A

Vision for Learning

Building a foundation for excellence which inspires children to be invested students and productive citizens.

Summary Of Strengths and Challenges

Strengths

Strength	Consideration In Plan
Smedley Elementary School continues to be a successful feeder school for 7th Street Elementary	Yes
Kindergarten transition plan - Parents and transitioning students are given the opportunity to participate in Parent Orientation Night, Kindergarten registration, Kindercamp, and Kindergarten orientation and open house night prior to the start of school.	No
Reading Intervention Strategies	No
Benchmarking and data review	No
Review of data	No
Smedley Elementary School continues to be a successful feeder school for 7th Street Elementary	No
Kindergarten transition plan	No
Smedley Elementary School continues to be a successful feeder school for 7th Street Elementary	No
Kindergarten transition plan	No
Align curriculum to PA Common Core Standards	No
Use a variety of assessments	No
Identify and address individual student learning needs	No

Challenges

Challenge	Consideration In Plan
Addressing early identified student concerns through Early Intervention meetings	Yes
Identify and monitor students using AIMSweb and GoMath benchmarks and phonics screening.	Yes
Identify and monitor students using AIMSweb and GoMath benchmarks, and phonics screening	No
Identify and monitor students using GoMath benchmarks	No
Identify students using AIMSweb and GoMath benchmarks	No
Addressing early identified student concerns through early intervention meetings for incoming Kindergarten students	No
Addressing early identified student concerns through early intervention meetings for incoming kindergarten students	No
Identify and monitor students using AIMSweb and GoMath benchmarks, and phonics screening	No

Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically	No
Implement an evidence-based system of schoolwide positive behavior interventions and supports	No
Implement a multi-tiered system of supports for academics and behavior	No

Most Notable Observations/Patterns

Analyzing Strengths and Challenges

Strengths

Strength	Discussion Points
Smedley Elementary School continues to be a successful feeder school for 7th Street Elementary	Strong communication and collaboration between teachers at both schools

Challenges

Challenge	Discussion Points	Priority For Planning	Priority Statement
Addressing early identified student concerns through Early Intervention meetings	Effective communication with families is a struggle	Yes	We need to attempt a variety of communication strategies to reach parents/guardians of incoming kindergarten students
Identify and monitor students using AIMSweb and GoMath benchmarks and phonics screening.	Time element is a factor in ongoing monitoring	Yes	We need to provide time and support to teachers for timely monitoring and benchmarking

Goal Setting

Priority: We need to attempt a variety of communication strategies to reach parents/guardians of incoming kindergarten students

Outcome Category	Measurable Goal Statement	Measurable Goal Nickname	Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter
Parent and family engagement	We will implement strategies for effectively reaching and communicating with parents.	Communication	Parent Survey How to best reach parents	Parent Survey Have changes helped communication	Implement Newsletter/digital and hard copy	Parent Satisfaction Survey with Communication Review data

Priority: We need to provide time and support to teachers for timely monitoring and benchmarking

Outcome Category	Measurable Goal Statement	Measurable Goal Nickname	Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter
Essential Practices 1: Focus on Continuous Improvement of Instruction	We will provide time and resources to allow monitoring in order to improve student learning	Time and resources for monitoring	Create a schedule	Find resources	Review the progress	Establish a plan for upcoming year

Action Plan

Action Plan for: Building Home-School Connections

Measurable Goals		Anticipated Output		Monitoring/Evaluation	
<ul style="list-style-type: none"> Communication 		Increased communication with parents/guardians Increased positive interactions		Surveys will be provided electronically and via mail to determine most effective format for reaching parents. Survey will be used later to determine effectiveness. Building principal and PBIS committee will monitor and evaluate the process.	
Action Step	Anticipated Start Date	Anticipated Completion Date	Lead Person/Position	Material/Resources/Supports Needed	PD Step?
Survey parents on preferred communication	10/19/2020	11/02/2020	Anne Curran	Google Forms, Paper, mai	Yes

Professional Development Action Steps

Evidence-based Strategy	Action Steps
Building Home-School Connections	<ul style="list-style-type: none">• Survey parents on preferred communication

Professional Development Activities

Effective Communication between Home and School

Action Step	Audience	Topics to be Included	Evidence of Learning	Lead Person/Position	Anticipated Timeline Start Date	Anticipated Timeline Completion Date
	Teachers, paras, support staff	Effective Communication	Communication Logs on EdInsight	Anne Curran	11/02/2020	11/02/2020

Learning Formats

Type of Activities	Frequency	Danielson Framework Component Met in this Plan	This Step Meets the Requirements of State Required Trainings
Coaching (peer-to-peer; school leader-to-teacher; other coaching models)	Once - Review at monthly meetings		