

# SEVENTH STREET SCH

102 W 7th St

Schoolwide Title 1 School Plan | 2020 - 2021

## Steering Committee

<b>Name</b>	<b>Position/Role</b>	<b>Building/Group/Organization</b>	<b>Email</b>
Anne Curran	Principal	Seventh Street	acurran@mail.ocasd.org
Beth Hicks	Teacher	Seventh Street	bhicks@mail.ocasd.org
Katherine Morfenski	Teacher	Seventh Street	kmorfenski@mail.ocasd.org
Jessica Rodriguez	Teacher	Smedley Street	jrodriguez@mail.ocasd.org
Suzi Fox	Parent	Parent organization	n/a
Suzanne Park	Community Representative	Schoolwide Plan - Community	n/a

## Vision for Learning

Building a foundation for excellence which inspires children to be invested students and productive citizens.

## Summary Of Strengths and Challenges

### Strengths

<b>Strength</b>	<b>Consideration In Plan</b>
PVAAS data shows growth in SPP score for lower economic population	Yes
PSSA raw scores show growth in 4th grade math, reading, and science	Yes
Continued adjustment of PCO's to align with PA Common Core	Yes
Teacher alignment of SLO's with identified needs	Yes
Continued adjustment of PCO's to align with PA Common Core	No
Teacher alignment of SLO's with identified needs	No
Continued adjustment of PCO's to align with PA Common Core	No
Teacher alignment of SLO's with identified needs	No
Teacher alignment of SLO's with identified needs	No
Continued adjustment of PCO's to align with PA Common Core	No
Align curricular materials and lesson plans to the PA Standards	No
Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practice	Yes
Identify and address individual student learning needs	No
Continued adjustment of PCO's to align with PA Common Core	No
Teacher alignment of SLO's with identified needs	No

### Challenges

<b>Challenge</b>	<b>Consideration In Plan</b>
Overall pass rates are down in 3rd grade math and reading	Yes
Overall pass rates are down in 3rd grade reading	No
Consistency with the delivery of effective instruction	Yes
Consistency with the delivery of effective instruction	No
Consistency with the delivery of effective instruction	No
Consistency with the delivery of effective instruction	No

Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically	No
Implement an evidence-based system of schoolwide positive behavior interventions and supports	No
Implement a multi-tiered system of supports for academics and behavior	No
Consistency with the delivery of effective instruction	No

Most Notable Observations/Patterns

## Analyzing Strengths and Challenges

### Strengths

<b>Strength</b>	<b>Discussion Points</b>
PVAAS data shows growth in SPP score for lower economic population	Continue to assess methods of instruction and improve instruction and monitoring of student growth
PSSA raw scores show growth in 4th grade math, reading, and science	Review and assess methods of instruction and monitor student growth
Continued adjustment of PCO's to align with PA Common Core	Grade level meetings and PLC implementation
Teacher alignment of SLO's with identified needs	Review of SLO's and monitoring alignment with standards
Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practice	Ongoing data review

### Challenges

<b>Challenge</b>	<b>Discussion Points</b>	<b>Priority For Planning</b>	<b>Priority Statement</b>
Overall pass rates are down in 3rd grade math and reading	Curriculum alignment with 2nd grade math, reading	Yes	Ensure that there is a system in the school and/or district that fully ensures the principal is enabled to serve as a strong instructional leader, who, in partnership with the school community (students, staff, parents, community, etc.) leads achievement growth and continuous improvement within the school.
Consistency with the delivery of effective instruction	Monitor and evaluate instruction strategies	Yes	We need to improve the area of consistency relating to the delivery of effective instruction. All teachers must follow OCASD Board approved curriculum. In addition, resources are provided and additional resources may be utilized if they align with OCASD curriculum.

## Goal Setting

**Priority:** Ensure that there is a system in the school and/or district that fully ensures the principal is enabled to serve as a strong instructional leader, who, in partnership with the school community (students, staff, parents, community, etc.) leads achievement growth and continuous improvement within the school.

<b>Outcome Category</b>	<b>Measurable Goal Statement</b>	<b>Measurable Goal Nickname</b>	<b>Target 1st Quarter</b>	<b>Target 2nd Quarter</b>	<b>Target 3rd Quarter</b>	<b>Target 4th Quarter</b>
Essential Practices 2: Empower Leadership	Third grade students will show growth in the areas of reading and math on benchmarks.	3rd Grade reading and math growth	Baseline data review and implement instruction strategies	Benchmark data review and adjust instruction accordingly	Benchmark data review and adjust instruction accordingly	Overall data review indicates growth

**Priority:** We need to improve the area of consistency relating to the delivery of effective instruction. All teachers must follow OCASD Board approved curriculum. In addition, resources are provided and additional resources may be utilized if they align with OCASD curriculum.

<b>Outcome Category</b>	<b>Measurable Goal Statement</b>	<b>Measurable Goal Nickname</b>	<b>Target 1st Quarter</b>	<b>Target 2nd Quarter</b>	<b>Target 3rd Quarter</b>	<b>Target 4th Quarter</b>
Essential Practices 1: Focus on Continuous Improvement of Instruction	Instruction strategies will be reviewed and implemented to improve student growth on benchmarks	Teacher Instruction	Curriculum Review and alignment	Review student data and provide professional development	Review student data and provide professional development	Review data and effectiveness of instruction



# Action Plan

## Action Plan for: SAS Alignment

Measurable Goals		Anticipated Output		Monitoring/Evaluation	
<ul style="list-style-type: none"> <li>3rd Grade reading and math growth</li> </ul>		1. Revised PCO's 2. Teacher/Principal Reflection		Teachers will review in grade levels to monitor and evaluate current PCO's. They will adjust during scheduled meeting times. Principal will meet and review curriculum.	
Action Step	Anticipated Start Date	Anticipated Completion Date	Lead Person/Position	Material/Resources/Supports Needed	PD Step?
Curriculum Development	09/01/2020	06/13/2021	Anne Curran/Principal	SAS, PA Common Core, PCO's	Yes
Consistency of Implementing Curriculum	09/01/2020	06/09/2021	Anne Curran/Principal	SAS, PA Common Core, Observation, Evaluation	No

## Professional Development Action Steps

Evidence-based Strategy	Action Steps
SAS Alignment	<ul style="list-style-type: none"><li data-bbox="428 212 776 243">• Curriculum Development</li></ul>

## Professional Development Activities

### PCO Development

Action Step	Audience	Topics to be Included	Evidence of Learning	Lead Person/Position	Anticipated Timeline Start Date	Anticipated Timeline Completion Date
	Teachers, school leaders, paraprofessionals	PA Common Core alignment and monitoring	PCO's will be aligned. Student growth will be evident.	Anne Curran	09/01/2020	06/11/2021

### Learning Formats

Type of Activities	Frequency	Danielson Framework Component Met in this Plan	This Step Meets the Requirements of State Required Trainings
Collaborative curriculum development	Monthly		