

# PPC Violence Free Network Curriculum Questions The Healthy Relationship Project

## Program Goals and Objectives

No questions

## Curriculum Content

How has it been determined that your lessons are age appropriate?

- Prevent Child Abuse Vermont (PCAVT) utilized curricula developers who are interdisciplinary experts in the field. As you can see below, the expertise and education levels cover a very comprehensive range.

Joyce Cunningham, Doctor of Education, Experience: Curriculum Consultant

Bill Cunningham, PhD, Psychologist

Marcie Hambrick, Ph.D. Sociology, Master of Social Work with a Family, Health and Life Course focus. Experience: Director of Research and Programs in Child Sexual Abuse Prevention, Professor, Program Manager Serving At-risk Parents

Deb Callins, Masters of Educational Leadership, Bachelor of Arts Experience: 30 years as Prevention Director at National Children Advocacy Center

Johanna Straavaldsen, Master of Social Work, Experience: Program Manager in Child Sexual Abuse Prevention

Joy Kitchell, Masters in Education, Bachelor of Science Experience: Teacher, Principal, Director of Child Advocacy Center, Child Sexual Abuse Prevention Trainer

Donna McAllister Experience: Healthy Education Consultant, VT Agency of Education

Denise Gaulin, Registered Nurse, Bachelor of Science in Nursing, Experience: Public Health Nurse, Sexuality Educator

Linda E. Johnson, Bachelor of Arts Experience: 35 years as Executive Director of Prevention Chapter of Prevent Child Abuse America

Beth Hoffman, Master of Science Experience: Program Manager in Child Sexual Abuse Prevention

Lori Crotts, Master of Science

Cecile Loiselle, Occupational Therapist Experience: Sexuality Educator

Barbara Holroyd, Speech Pathologist

Robin Castle, Master of Arts, Experience: Teacher, Curriculum Design

Karen Holz, BSN, MS Experience: Child Sexual Abuse Prevention Trainer

Jenny Casserly, Masters of Education

Anne Ward, Master of Education Experience: Executive Director Mosaic Vermont; Child Sexual Abuse Prevention Trainer

Kirstie Grant-Ward, Bachelor of Science Criminal Justice Experience: Intake Investigations Unit, Living Skills Behavioral Interventionist

Mary Ann Fisher: School Counselor

Dana Kaplan: Director of Education at Outright Vermont

Erin McDonnell: Curriculum Consultant

Andrea Nicoletta: Peer Education Coordinator at Planned Parenthood of Northern New England

Bethany Pombar: Prevention Specialist at Vermont Network Against Domestic and Sexual Violence

Deb Sendek: Prevention Specialist at the National Child Protection Training Center

Please provide lesson plans for the 6th grade and 8th grade sexuality lessons.

- Copies of the lessons have been attached to the email containing these responses.
  - *Please remember this material is covered under copyright and is only for the committee's limited use as you make decisions, per the Prevent Child Abuse Vermont organization (PCAVT).*
- It is also important to remember that these lessons can be modified or removed if the committee and board would choose to do so. It is also important to note that this may affect the evidence-based fidelity of the material, as addressed under the Evaluation and Assessment section. The committee and board would need to determine if the priority is following the curricula exactly as it is developed or providing the material/lessons they determine to be most valuable to the culture/community within the schools.

## Pedagogy and Teaching Methods

How has it been determined that your materials and teaching methods are age appropriate?

- As stated above in the “curriculum content” question, Prevent Child Abuse Vermont utilized curricula developers who are interdisciplinary experts in the field. From the list of professionals provided you can again see the expertise and education levels cover a very comprehensive range. This ensures the lessons contain age-appropriate information, and the corresponding material, teaching methods, and activities are age-appropriate as well. PPC utilizes the curriculum as recommended and permitted by PCAVT, ensuring the materials and teaching methods are age appropriate.

## Training and Preparation

What training is required of facilitators?

- All staff that are employees of PPC Violence Free Network must complete an intensive 80+ hour training which encompasses all aspect of domestic violence, sexual assault, and other serious crimes. Staff are trained in core issues such as trauma, trauma responses and trauma informed care, advocacy skills, supportive counseling, crisis intervention, basic legal processes, and many other areas that impact survivors. Staff are also required to complete an additional 20 training hours each year. Staff who facilitate and present lessons from the Healthy Relationships Project attend training over the course of three days that is specific to the presentation of lessons and the information contained within the lessons. The training is provided by the Pennsylvania Coalition to Advance Respect (PCAR), formerly known as the Pennsylvania Coalition Against Rape. All presenters have participated in the Healthy Relationships Project Training-of-Trainers (HRP ToT) and have permission from Prevent Child Abuse Vermont to train PA sexual assault center staff. PPC also has a direct connection to the Director of Child Sexual Abuse Prevention Programs at Prevent Child Abuse Vermont for any additional needs and assistance.

## Parent and Community Engagement

As presented, are the parent engagement components available for use by OCASD?

- PPC offers a presentation that provides information to caregivers on the Healthy Relationships Project, lesson information, how they can be an informed caregiver and be actively involved. Our program can work with the school to determine the best way to provide information to caregivers, whether it be an open-house format or an actual meeting/presentation.
  - We also have Parent Newsletters that provide details about each curriculum, tools to engage their child in conversation, and educational tidbits to expand their knowledge.

## Evaluation and Assessment

How is collected data from pre/post-assessments used to evaluate the program?

- The evaluations of social emotional skills and protective factors of students Pre-K to 6<sup>th</sup> grade are to be conducted by someone at the school who knows the students well and has observed them regularly (classroom teacher or guidance counselor typically). Students in 7<sup>th</sup> and 8<sup>th</sup> grades do pretests prior to lessons and posttest afterward.
  - The digital surveys in each case are housed at PCAVT.
- PCAVT does not recommend that evaluations be done when the curricula has not been offered in its entirety with fidelity (if lessons were skipped). If minor changes were made, it would still be appropriate to do the evaluations.
  - For example, if the curriculum committee felt that using same-sex names (Monica and Kara or Grant and Tyler) in relationship examples did not fit the needs/culture of the school the names can be adapted without affecting fidelity.
  - We may leave out an activity if it seems culturally inappropriate so long as the rest of the lesson is completed. If any single lesson is left out in its entirety, this would affect fidelity and would mean that you would not use the evaluations.
  - Once the curriculum committee has made their decision regarding the curriculum and its lessons, we can discuss with PCAVT what will work best for the school.
- After the assessments are completed for the school, PCAVT can provide the school's specific data in chart format.
  - If you would like to know what the evaluation tools include, please go to [https://www.pcavt.org/hrp-empirical-basis#care for kids](https://www.pcavt.org/hrp-empirical-basis#care%20for%20kids).

## Sustainability

No questions