

Rubric for Assessing Child Sexual Abuse Prevention, Sexual Harassment Prevention, and Child Exploitation Prevention Programming in Schools for Children

***RFP Submission Name:*** \_\_\_\_\_

**Program Goals and Objectives: (10 points)** **Score** \_\_\_\_\_

Clearly stated measurable goals and objectives related to child sexual abuse prevention, sexual harassment prevention, and child exploitation prevention.

Alignment with recognized standards and best practices in the field. This can be evaluated by reviewing the documents provided by the program that support the use of evidence-based practices.

**Curriculum Content: (30 points)** **Score** \_\_\_\_\_

a. Age-appropriateness and suitability: (10 points)

Content tailored to the age and developmental level of students.

b. Comprehensive coverage of key topics: (15 points)

Inclusion of essential concepts such as personal safety, boundaries, consent, recognizing signs of abuse, online safety, and healthy relationships.

c. Inclusion of diverse perspectives: (5 points)

Content reflects diverse cultures, experiences, and backgrounds.

**Pedagogy and Teaching Methods: (25 points)** **Score** \_\_\_\_\_

a. Engaging and interactive methods: (10 points)

Use of interactive teaching methods that encourage active participation and engagement.

b. Use of age-appropriate materials: (10 points)

Utilization of appropriate instructional materials, including videos, role-plays, discussions, and multimedia resources.

c. Integration of technology: (5 points)

Incorporation of technology to enhance learning experiences, where applicable.

**Training and Preparation: (10 points)**

**Score** \_\_\_\_\_

a. Evidence of that presenter received training: (10 points)

Documentation of training in child sexual abuse prevention, sexual harassment prevention, and child exploitation prevention.

**Parent and Community Engagement: (20 points)**

**Score** \_\_\_\_\_

a. Collaboration with parents: (10 points)

Strategies in place to involve parents and guardians in reinforcing program concepts.

b. Clear communication strategies: (5 points)

Effective communication methods to engage parents and address concerns.

c. Partnerships with community resources: (5 points)

Collaboration with community and school organizations to provide additional support and resources.

**Evaluation and Assessment: (25 points)**

**Score** \_\_\_\_\_

a. Systematic evaluation methods: (10 points)

Use of systematic approaches to assess the effectiveness of the program.

b. Assessments of knowledge, attitudes, and behaviors: (10 points)

Regular assessments to measure students' understanding, attitudes, and behaviors related to prevention.

c. Data collection and analysis: (5 points)

Collection and analysis of data to measure program impact and identify areas for improvement.

**Sustainability: (20 points)**

**Score** \_\_\_\_\_

a. Plans for sustainability: (5 points)

Strategies and plans in place for the program's long-term sustainability.

b. Allocation of resources: (20 points)

Cost to the District:

Does the program require a reasonable and justifiable allocation of financial resources from the district (measured by the following)?

Is there a required allocation of funds for?

Staffing (relying on OCASD or program providing presenter, please describe) \_\_\_\_\_

Training (please describe) \_\_\_\_\_

Educational materials (please describe) \_\_\_\_\_

Technology resources (please describe) \_\_\_\_\_

External partnerships (please describe) \_\_\_\_\_

Total Possible Score: 145 points

By using this rubric, you can evaluate child sexual abuse prevention, sexual harassment prevention, and child exploitation prevention programs in schools. Assign points based on the level of fulfillment for each criterion and calculate the overall score to assess the program's effectiveness.

**FINAL SCORE** \_\_\_\_\_