Oil City Area School District

Act 158
Pathways to Graduation

Act 158 of 2018 provided multiple pathways for students to meet Pennsylvania's requirements for graduation. Beginning with the class of 2023, students attending the Oil City Area School District must complete one of the following pathways and their individual guidelines in order to graduate and receive a diploma.



Additional Pathways exist for uncommon student situations. Those are determined by either an IEP team or by the Superintendent.

Pathway 1: Keystone Proficiency Pathway

The student scores "proficient" or "advanced" on each of the Keystone Exams.

- Algebra 1
- Biology
- Literature

Pathway 2: Keystone Composite Pathway

- 1. The student must demonstrate proficiency by earning a satisfactory composite score on the Algebra 1, Biology, and Literature Keystone Exams of at least 4452.
 - a. The student must earn "proficient" on at least one Keystone Exam
 - b. The student must earn at least a "basic" score on the other two Keystone exams
 - The student must have a minimum composite score of 4452

Pathway 3: Career and Technical Education Pathway

1. The student must successfully complete all Keystone courses where they did not earn a score of "proficient" on the exam(s)

2. AND attain one of the following:

- a. An industry-based competency certification
- b. Demonstration of a high likelihood of success on an approved industry-based competency assessment
- c. Readiness for continued, meaningful engagement in the Venango Technology Center's program of study

Pathway 4: Alternative Assessment Pathway

1. The student must successfully complete all Keystone courses where they did not earn a score of "proficient" on the exam(s)

2. AND attain at least one of the following:

- a. Established score on an approved alternate assessment (SAT, PSAT, ACT, ASVAB, AP, IB)
- b. Successful completion of a concurrent course
- c. Successful completion of a pre-apprenticeship program
- An unconditional acceptance letter from an accredited 4-year nonprofit institution and have evidence of the ability to enroll in college-level coursework

3. AND attain up to two of the following:

- a. Successful completion of a service-learning project
- b. "Proficient" or "advanced" on a Keystone Exam
- c. A letter guaranteeing full-time employment

Pathway 5: Evidence-Based Pathway

- 1. The student must successfully complete all Keystone courses where they did not earn a score of "proficient" on the exam(s).
- 2. The student must have three pieces of evidence consistent with the student's goals and career plans.

Student Graduation Pathways Checklist

| Student Name: | | | PA Secure ID: | | |
|---------------|------------------------------------------------------------------|---------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|--|--|
| Counselor: | | | Date fulfilled: | | |
| Pathw | ay 1: Keystone Proficiency | Pathway | Check if Pathway 1 is complete: | | |
| Biolog | ra I Keystone score: y Keystone score: ure Keystone score: | | | | |
| | (All three Keystone Exc | ım scores must be "proficien requireme | t" or "advanced" in order to meet Pathway 1 ents.) | | |
| | Biology: Below Bo | asic (1200-1459), Basic (1460-1499), Profic | cient (1500-1545), Advanced (1546-1800) lent (1500-1548), Advanced (1549-1800) cient (1500-1583), Advanced (1584-1800) | | |
| Pathw | ay 2: Keystone Composite | Pathway | Check if Pathway 2 is complete: | | |
| | No score below "basic" | | Y or N Y or N Y or N | | |
| | (All three must b | e "yes" responses in order to | meet Pathway 2 requirements.) | | |
| Pathw | ay 3: Career and Technica | l Education Pathway | Check if Pathway 3 is complete: | | |
| Select | Y or N from each core are | a below: | | | |
| > | Algebra I: 1500 or greater OR | on one Keystone Exam | | | |
| | | ments in course | Y or N | | |
| > | Biology: 1500 or greater o | n one Keystone Exam | | | |
| | ~ | ments in course | Y or N | | |
| > | Literature: 1500 or greater | on one Keystone Exam | | | |
| | OR Met grade-based require | ments in course | Y or N | | |
| Write \ | or N for the industry-base | d pieces of evidence below | (at least one must be "yes"): | | |
| > | Competency-based cert | ificate: | | | |
| > | Program continuation: | | | | |
| > | Industry-based assessmen | nt: | | | |

(All three from the core area and one from the industry-based area must be met in order to meet Pathway 3 requirements.)

| Pathw | ay 4: Alternative Assessment Pathway | Check if Pathway 4 is complete: |
|------------------|--------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|
| Select | Y or N from each core area below: | |
| > | Algebra I: 1500 or greater on one Keystone Exam OR | |
| | Met grade-based requirements in course | Y or N |
| > | Biology: 1500 or greater on one Keystone Exam OR | |
| | Met grade-based requirements in course | Y or N |
| > | Literature: 1500 or greater on one Keystone Exam OR | |
| | Met grade-based requirements in course | Y or N |
| Select | Y or N from the evidentiary requirements below (at least one mus | t be "yes"): |
| A A A A A A A | ACT score of 21 or higher | |
| Pathw | ay 5: Evidence-Based Pathway | Check if Pathway 5 is complete: |
| Select | Y or N from each core area below (all three are required): | |
| > > Select | Met grade-based requirements in Algebra 1 course | Y or N |
| > | ACT WorkKeys Silver level or higher | |
| > | Passed dual enrollment course in any subject | |
| A A | Passed a "College in the Classroom" course and able to receive Unconditional acceptance letter to an other-than 4-year college | |
| > | General acceptance letter to 4-year college and proof of abilit | |
| > | Industry-Recognized Credential(s) from an SEA or LEA approved | - |
| Select from a | Y or N from the additional evidence (up to two pieces of evidence bove): | e from below, unless three attained |
| > > | Meet or exceed 1500 on one Keystone Exam | |
| | 300003310119 COMPLETE SELVICE-IBUITING PROJECT | Of IN |

| Successfully complete co-op program |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| (All three from the core area and three pieces of evidence must be completed in order to meet Pathway 5. At Least one piece of evidence must come from the first section of evidence.) |
| Additional Pathways - These are limited to a small number of students. |
| 1) Graduation based on IEP Goals *This is an IEP team decision based on the individual student's IEP goals. |
| 2) Superintendent Waiver *This waiver can only be granted by the Superintendent due to specified extenuating circumstances. |
| Comments: |
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| Additional information can be obtained on the PA Department of Education's website as well as by contacting school administrators and/or guidance counselors. |

https://www.education.pa.gov/Pages/default.aspx